

1 AN ACT concerning education.

2 Be it enacted by the People of the State of Illinois,  
3 represented in the General Assembly:

4 Section 5. The Disabled Persons Rehabilitation Act is  
5 amended by changing Section 13a as follows:

6 (20 ILCS 2405/13a) (from Ch. 23, par. 3444a)

7 Sec. 13a. (a) The Department shall be responsible for  
8 coordinating the establishment of local Transition Planning  
9 Committees. Members of the committees shall consist of  
10 representatives from special education; vocational and  
11 regular education; post-secondary education; parents of youth  
12 with disabilities; persons with disabilities; local business  
13 or industry; the Department of Human Services; public and  
14 private adult service providers; case coordination; and other  
15 consumer, school, and adult services as appropriate. The  
16 Committee shall elect a chair and shall meet at least  
17 quarterly. Each Transition Planning Committee shall:

18 (1) identify current transition services, programs,  
19 and funding sources provided within the community for  
20 secondary and post-secondary aged youth with disabilities  
21 and their families as well as the development of  
22 strategies to address unmet needs;

23 (2) facilitate the development of transition  
24 interagency teams to address present and future  
25 transition needs of individual students on their  
26 individual education plans;

27 (3) develop a mission statement that emphasizes the  
28 goals of integration and participation in all aspects of  
29 community life for persons with disabilities;

30 (4) provide for the exchange of information such as  
31 appropriate data, effectiveness studies, special

1 projects, exemplary programs, and creative funding of  
2 programs;

3 (5) develop consumer in-service and awareness  
4 training programs in the local community; and

5 (6) assist in staff training for individual  
6 transition planning and student transition needs  
7 assessment.

8 (b) Each Transition Planning Committee shall select a  
9 chair from among its members who shall serve for a term of  
10 one year. Each committee shall meet at least quarterly, or  
11 at such other times at the call of the chair.

12 (c) Each Transition Planning Committee shall annually  
13 prepare and submit to the Interagency Coordinating Council a  
14 summary which assesses the level of currently available  
15 services in the community as well as the level of unmet needs  
16 of secondary students with disabilities.

17 (d) The name and affiliation of each local Transition  
18 Planning Committee member and the annual summary required  
19 under subsection (c) of this Section shall be filed with the  
20 administrative office of each school district served by the  
21 local Transition Planning Committee and made available to the  
22 public upon request.

23 (Source: P.A. 89-507, eff. 7-1-97.)

24 Section 10. The School Code is amended by changing  
25 Section 14-8.03 as follows:

26 (105 ILCS 5/14-8.03) (from Ch. 122, par. 14-8.03)

27 Sec. 14-8.03. Transition goals, supports, and services.

28 (a) A school district shall consider, and develop when  
29 needed, the transition goals and supports for eligible  
30 students with disabilities not later than by the school year  
31 in which the student reaches age 14 1/2 at the individualized  
32 education plan ~~program~~ meeting and provide services as

1 identified on the student's individualized education plan  
2 program. Transition goals shall include employment,  
3 post-secondary education, and community living alternatives.  
4 Consideration of these goals shall result in the  
5 clarification of a school district's responsibility to  
6 deliver specific educational services such as vocational  
7 training and community living skills instruction.

8 (b) To appropriately assess and plan for the student's  
9 transition needs, additional individualized education plan  
10 team program members may be necessary and may be asked by  
11 the school district to assist in the planning process.  
12 Additional individualized education plan team program  
13 planning members may include a representative from the  
14 Department of Human Services, a case coordinator, or persons  
15 representing other community agencies or services. The  
16 individualized education plan program shall specify each  
17 person ~~who is~~ responsible for coordinating and delivering  
18 transition services. The public school's responsibility for  
19 delivering educational services does not extend beyond the  
20 time the student leaves school or when the student reaches  
21 age 21.

22 (c) A school district shall submit annually a summary of  
23 each eligible student's transition goals and needed supports  
24 resulting from the ~~multidisciplinary--staff-conference-and~~  
25 individualized education plan team program meeting to the  
26 appropriate local Transition Planning Committee. If students  
27 with disabilities who are ineligible for special education  
28 services request transition services, local public school  
29 districts shall assist those students by identifying  
30 post-secondary school goals, delivering appropriate education  
31 services, and coordinating with other agencies and services  
32 for assistance.

33 (Source: P.A. 89-397, eff. 8-20-95; 89-507, eff. 7-1-97.)

1           Section 99. Effective date. This Act takes effect upon  
2    becoming law.